

Kimberly B. Harrison, Ph.D.

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Curriculum Vitae

EDUCATION

Fielding Graduate University Santa Barbara, CA
Ph.D. Clinical Psychology
GPA 3.9. Graduated: August 2015

Fielding Graduate University Santa Barbara, CA
M. A. Psychology, emphasis in Clinical Psychology
GPA 3.9. Graduated: August 2013

Houston Baptist University Houston, TX
M.A. Psychology
GPA: 3.8. Graduated: May 2010

University of Houston Downtown Houston, TX
B.S. Interdisciplinary Studies
GPA: 3.8. Graduated Magna cum laude: May 2006

1998	Houston Community College	Houston, TX
1991-1992	Sam Houston State University	Huntsville, TX
1978-1980	Southern Methodist University	Dallas, TX

RELEVANT WORK EXPERIENCE

February 2017-present	The Conative Group, PLLC	Houston, TX
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Clinical Psychologist. Founder of group practice which serves a variety of patients and issues. Duties include providing psychoeducational and psychological testing. Special emphasis is also placed on parent education and family support; consultation for parenting and family issues; individual and group psychotherapy for children, adolescents and adults with a variety of presentations, including ADHD and Level 1 Autism Spectrum Disorders. Provide college-readiness and adaption for students with autism, ADHD and other issues. Created and oversee *The Adulting*

Program for young adults with autism who experience difficulty transitioning to adulthood.

September 2015-
January 2017

Gates and Associates

Houston, TX

Post-doctoral fellow. Duties include providing individual and group psychotherapy for children, adolescents and adults; psychoeducational and psychological testing; school entrance testing with an emphasis on WPPSI-IV for Kindergarten entrance.

September 2015-
Present

University of Texas Health Science Center

Houston, TX

Visiting Scientist. Partnering with Katherine A. Loveland, Ph.D. to conduct research on life outcome for persons with high-functioning autism.

April 2012 –
January 2017

Kimberly B. Harrison, M.A., Private Practice

Houston, TX

Licensed Professional Counselor. Private practice as a master's level therapist. Provide psychotherapy services to adults, children, and adolescents. Specific areas of clinical emphasis included: ADHD, defiant teenagers, parenting, anxiety and depression.

February 2011 –
September 2015

Gates and Associates

Houston, TX

Supervisor: Alice M. Gates, Ed.D.

Licensed Psychological Associate. Provided psycho-educational testing services to children, adolescents and young adults for identification of problems with learning, ADHD, depression, anxiety and oppositional behavior. Perform pre-K and Kindergarten entrance testing for private school admissions. Duties included providing testing, scoring and report writing. Also conducted feedback sessions with parents and/or students.

CogMed Training Coach. Provided psychoeducation about working memory, trained clients on the Internet-based Cogmed working memory improvement program, conducted weekly training phone calls, and followed-up training with 30-day and 6-month feedback sessions.

November 2010 –
August 2014

Weinberger, Black and Associates

Houston, TX

Supervisor: Yael Avivi, Ph.D.

Licensed Psychological Associate. Provided psycho-educational testing services.

Licensed Professional Counselor Intern (August 2010 – March 2012)

Field Examiner for WPPSI-IV standardization. Conducted approximately 20 administrations of the Wechsler Preschool and Primary Scale of Intelligence (WPPSI-IV) for children ages 2.6 – 7.0 in preparation for publication of updated version of the WPPSI-IV.

ASSESSMENT INSTRUMENT PROFICIENCY

Instruments frequently administered include: Adaptive Behavior Assessment System (ABAS 2/3), Adult Behavior Checklist (ABCL), Autism Diagnostic Observation Schedule (ADOS-2), Autism-Spectrum Quotient (AQ), Adult Self-Report (ASR), Attention-Deficit Disorders Evaluation Scale (ADDES), Beck Anxiety Inventory (BAI), Behavior Assessment Scale for Children (BASC-2/3), Beery-Buktenica Developmental Test of Visual-Motor Integration (Beery VMI), Beck Depression Inventory (BDI), Behavior Rating Inventory of Executive Functioning (BRIEF), Comprehensive Assessment of Spoken Language (CASL-2) Child Behavior Checklist (CBCL), Children's Depression Inventory (CDI/2), Conner's Continuous Performance Test (CPT-II), Differential Ability Scale (DAS), Emotional Quotient (EQ), Expressive Vocabulary Test (EVT), Gray Oral Reading Test (GORT-4/5), Grooved Pegboard Test, House-Tree-Person Projective Personality Test (HTP), Multiaxial Anxiety Scale for Children (MASC-2), Minnesota Multiphasic Personality Inventory (MMPI-2, and MMPI-A), Millon Adolescent and Pre-Adolescent Clinical Inventory (MACI and MPACI), Nelson Denny Reading Test (NDRT), Personality Assessment Inventory (PAI), Peabody Picture Vocabulary Test (PPVT), Ritvo Autism-Asperger's Diagnostic Scale (RAADS,-2), Rorschach (R-PAS System), Social Responsiveness Scale (SRS), Social Communication Questionnaire (SCQ), Stanford Binet-5 (SB-5), Thematic Apperception Test (TAT), Wechsler Intelligence Scales (WAIS-IV, WISC-IV/5 and WPPSI-IV), Wechsler Individual Achievement Test (WIAT-III), Wide Range Achievement Test (WRAT-4), Woodcock-Johnson III Tests of Achievement (WJ-III Achievement) and Woodcock-Johnson Tests of Cognitive Abilities (WJ-III Cognitive), and Youth Self-Report (YSR).

CLINICAL TRAINING EXPERIENCE

September 2014 – University of Texas Health Science Center – Houston
August 2015 Training Director: Katherine A. Loveland, Ph.D.

Clinical Psychology Ph.D. Intern. APPIC Internship site. 2,028 hours. Rotations included Harris County Psychiatric Hospital, Center for Human Developmental Research/Neurodevelopmental Clinic, C.L.A.S.S. Clinic for

High-Functioning Autism Spectrum Disorders. Duties included direct patient care at an inpatient facility, individual therapy, group therapy, psychological assessment and report writing, neurodevelopmental assessment, and psychoeducational assessment and report writing. Also participated in several research studies (detailed below). Duties also included training and supervision of practicum students, development of clinic administrative structure, and interface with psychiatrists.

September 2012-
December 2013

University of Texas Health Science Center
C.L.A.S.S. Clinic
Supervisor: Katherine A. Loveland, Ph.D.

Houston, TX

Practicum Student. 700+ hours. Duties include conducting intake interviews, performing assessments and co-leading group therapy for adolescents and adults with high functioning Autism Spectrum Disorders. Patients have a variety of adaptive skills. Patient demographics encompass a wide range of SES, cultural backgrounds and ethnicities. Many patients have comorbid disorders, especially anxiety, depression and ADHD. Groups are facilitated using a combination of psychoeducation and CBT. Group types include social skills, transitioning into adulthood, and parenting children with ASD.

September 2012 –
May 2013

Houston Independent School District
Harper Alternative School
Supervisor: Monica Marquis, Ph.D.

Houston, TX

Practicum Student. 451 hours. Provided individual and group therapy for adolescents with emotional disturbance, ADHD and/or learning differences. Also administered psychoeducational evaluations, including occasional implementation of cross-battery assessment to determine nuanced area of learning disabilities. Conducted social skills groups using *Skillstreaming* curriculum. Students were primarily African-American from low SES households. Some students were served by the foster care system and/or lived in group homes. Many students had histories of hospitalization for psychological problems and/or incarceration in the juvenile detention system. Other duties included providing consultation to teachers, developing individual student behavior plans, and attending ARD meetings. As part of the assessment process, learned EasyIEP computer program which is used for comprehensive student record-keeping.

August 2010 –
March 2012

Weinberger, Black and Associates
Supervisor: Jyl Scott-Reagan, LPCS, LCSW

Houston, TX

Licensed Professional Counselor Intern (M.A.) Approximately 3000 hours. Provided psychotherapy services to adults, children and adolescents. As part of a coordinated-care team of clinicians working with patients

undergoing addiction rehabilitation, provided coaching services for moving forward in life (e.g. return to school, securing employment). Delivered career testing and counseling services to unemployed adults. Created LAB-18 program for helping children with learning, attention, and behavior issues. Co-leader for children's therapy group. Group therapy intern for the following groups: Parenting, Marital, Adolescent Addictions, and Family of Origin. Clients were primarily Caucasian with high SES.

October 2011 –
March 2012

Kiran Mishra, Ph.D.
Supervisor: Jyl Scott-Reagan, LPCS, LCSW

Sugar Land, TX

Licensed Professional Counselor Intern (M.A.) Approximately 75 hours. Provided counseling services to children. Clients represented a variety of SES and ethnicities. Focus of therapy included: divorce, depression, anxiety and school refusal.

January 2010 –
April 2010

Charis Psychological Associates
Supervisor: Pauline Clansy, Ed.D.

Houston, TX

Practicum Student (M.A.) 484 hours. Focused on assessment of children, adolescents, and adults, including intellectually disabled adults and children with autism. Clients were typically low SES and represented a variety of ethnic backgrounds. Many of the children and adolescents were being served by Children's Protective Services. Also evaluated persons seeking status as permanently disabled through the Department of Assistive and Rehabilitative Services (DARS), and the Houston Police Department to determine officer competency. Developed proficiency in psychological report writing. Also provided counseling for intellectually disabled adults

LICENSURE

Licensed Psychologist #34975, Texas State Board of Examiners of Psychologists, November 2010 for LPA and February 2017 for Psychologist

PSYPACT #5859, Authority to Practice Telepsychology E-Passport Issue Date, 12/15/2020

Licensed Professional Counselor #66810, Texas State Board of Examiners of Professional Counselors, August 2010 (LPC Intern), April 2012 (LPC)

RESEARCH EXPERIENCE

- September 2015 - September 2017 University of Texas Health Science Center
- Visiting Scientist.** Studies include comparing personality test results of persons with high functioning autism with results of persons with other clinical presentations, especially schizophrenia. Also investigating relationship of executive functioning differences with high functioning autism disorder.
- July 2015 **Dissertation.** The Impact of Mentoring Adolescents with ADHD on Life Satisfaction in Adulthood. Chair: Raymond C. Hawkins II, Ph.D., ABPP. Data from 13-year longitudinal study entitled ADD Health that includes approximately 26,000 persons who were adolescents in 1995. Life satisfaction was measured through responses of approximately 15,000 of the participants who responded in Wave 4 of the study in 2008. Primary statistical analysis was MANCOVA.
- April 2015 – August 2015 **Rater** for ADHD-measuring instruments (ADHD-RS-IV & POMS) for the BioMarin Pharmaceutical Inc., Prism 165-301 (PegPal) BMN 165 (PEG PAL) Phase III Study – Protocol 165-302. The study is a three-part, phase 3, randomized, double-blind, placebo-controlled, four-arm, discontinuation study to evaluate the efficacy and safety of subcutaneous injections of BMN 165, self-administered by adults with phenylketonuria (PKU).
- October 2014 – August 2015 **Examiner** for executive functioning battery for “R01 HL098332;” “Executive Function in Children with Hypertension” (Joshua Samuels, M.D., UT Pediatrics, PI-UT Site. (Overall PI: Marc Lande, MD, University of Rochester Medical Center).
- September 2014 – March 2015 **Examiner** for developmental markers: Novartis, 2014-2016, “A three-arm, randomized, double-blind, placebo-controlled study of the efficacy and safety of two trough-ranges of everolimus as adjunctive therapy in patients with tuberous sclerosis complex (TSC) who have refractory partial-onset seizures.” Mary Kay Koenig M.D., UT Pediatric Neurology, Site PI.
- September 2012 – July 2013 University of Texas Health Science Center
Supervised by Katherine Loveland, Ph.D.
- Research assistant.** 200 hours. Work centered on data collection, statistical interpretation, and presentation preparation for research on adults with autism spectrum and comorbid disorders. Data was collected from clinic assessment data of patients from 2010 – 2013.
- January 2009 – Houston Baptist University

Master's research project. The relationship between parent stress and feelings and attitudes toward preschool children. Designed study, collected and analyzed data from approximately 70 parents of preschool children.

INVITED PRESENTATIONS

Harrison, K.B (November 2025) *ADHD, Learning Differences and Autism: Where Neurodiverse Paths Cross*. Presented at the International Conference on ADHD, Kansas City, KS.

Harrison, K.B. (August, 2025) *Incorporating Screentime Management into Therapeutic Interventions for Children and Teens*. Presented at the American Psychological Association Annual Convention.

Harrison, K.B. (February 2025) *Creating Joyful Balance in an Upside-Down World*. Keynote speaker for The Joy School annual gala, Houston, TX

Harrison, K.B (November 2024) *Screentime Parenting*. Presented at the International Conference on ADHD, Anaheim, CA.

Harrison, K.B (December 2023) *Creating Skilled Students in a World of Technology*. Presented at the International Conference on ADHD, Baltimore, MD.

Harrison, K.B. & Chapman, K.S. (November 2023) *Effective Family Therapy for Young Adults Delayed in Transition to Adulthood*. Presented at the Texas Psychological Association Annual Convention.

Harrison, K.B. & Chapman, K.S. (November 2023) *Neurodiversity Across Cultures and the Lifespan: Clinical Insight and Best Practices*. Presented at the Texas Psychological Association Annual Convention.

Harrison, K.B (November 2022) *What to Do Besides Medication for Hyperactivity and Impulsivity?* Presented at the International Conference on ADHD, Dallas, TX.

Harrison, K.B (September 2022) *Managing and Coping with ADHD and Anxiety at School*. "Ask the Expert" webinar supported by Cooperative Agreement Number NU38DD005376 funded by the Centers for Disease Control and Prevention (CDC) and Children and Adults with Attention-Deficit/Hyperactivity Disorder (CHADD) Association.

Harrison, K.B (December 2021) *Managing Impulsivity*. "Ask the Expert" webinar supported by Cooperative Agreement Number NU38DD005376 funded by the Centers for Disease Control and Prevention (CDC) and Children and Adults with Attention-Deficit/Hyperactivity Disorder (CHADD) Association.

Harrison, K.B. (November 2021) *Transition to Adulthood Despite Pandemic Setbacks* Presented at the Texas Psychological Association Annual Convention.

Harrison, K.B (November 2021) *Managing Hyperactive and Impulsive Behavior*. Presented at the Children and Adults with Attention-Deficit/Hyperactivity Disorder (CHADD) Convention.

Harrison, K.B (November 2021) *Transition to Adulthood Despite Pandemic Setbacks*. Presented at the Children and Adults with Attention-Deficit/Hyperactivity Disorder (CHADD) Convention.

- Harrison, K.B.** (November 2020) *Differential Diagnosis of Autism Spectrum Disorder (ASD) in the Intellectually-Able Adolescent and Adult*. Presented at the Texas Psychological Association Annual Convention.
- Harrison, K.B.** (November 2020) *Treatment for Failure to Launch: Utilizing Targeted Skill Development, Family Involvement, and Inclusion in the Social World*. Presented at the Texas Psychological Association Annual Convention.
- Harrison, K.B.** (November 2020) *Successful Transitioning to Adulthood: What Clinicians and Educators Can Do to Prevent or Remediate Failure to Launch*. Presented at the Children and Adults with Attention-Deficit/Hyperactivity Disorder (CHADD) Convention.
- Harrison, K.B.,** Chapman, K., Cook, J., Miekka, C., & Scott, S. (November, 2019) *The Importance of Targeted Skill Development, Family Involvement, and In-Person Social Connectivity for Successful Transition to Adulthood*. Presented at the Texas Psychological Association Annual Convention, San Antonio, TX.
- Loveland, K.L., **Harrison, K. B., Reddy, M. K., Engstrom, A. E., Posey, Y.** (June, 2015). *Autism Spectrum or Mental Illness? Assessing the Previously Undiagnosed Adult.* Presented at the Texas Autism and Resource Center Annual Conference, Austin, TX.
- Loveland, K.L. & **Harrison, K. B.** (July, 2013). *The role of mental illness in adult life outcomes in intellectually able men and women with ASD*. Presented at the Texas Autism and Resource Center Annual Conference, San Marcos, TX.

ABSTRACT PRESENTATIONS

- Harrison, K. B.** & Loveland, K.L., (May, 2017). *Relationship of Executive Functioning Deficits and Life Outcome in Intellectually Able Adults with ASD*. Poster presentation at International Meeting for Autism Research for the International Society for Autism Research San Francisco, CA.
- Harrison, K. B.,** Loveland, K.L., Reddy, M. K., Engstrom, A. E., Posey, Y. (May, 2016). *Personality Profiles in Intellectually Able Adults with ASD*. Poster presentation at International Meeting for Autism Research for the International Society for Autism Research Baltimore, Maryland.

PROFESSIONAL PRESENTATIONS

- Harrison, K. B.** (August 2026). *The Skilled Student Initiative*. Parent training workshop at St. Vincent de Paul Catholic School, Houston, TX.
- Harrison, K. B.** (August 2026). *The Skilled Student Initiative*. Teacher in-service workshop at St. Vincent de Paul Catholic School, Houston, TX.
- Harrison, K. B.** (April 2026). *Executive Functioning: A Clinical Perspective*. Asian Americans for Community Involvement (AACI), Ph.D. Internship Training, San Jose, CA.
- Harrison, K. B.** (April 2026). *Mental Health Matters*. Lincoln Leadership Institute, Houston, TX.
- Harrison, K. B.** (March 2026). *The Skilled Student Initiative*. Introductory teacher in-service workshop at St. Vincent de Paul Catholic School, Houston, TX.
- Harrison, K.B.** (January 2026) *ADHD, Learning Differences and Autism: Where Neurodiverse Paths Cross*. Teacher in-service workshop at The Harris School.
- Harrison, K.B.** (January 2026) *Screentime Parenting*. Parent workshop at The Harris School.

Harrison, K. B. (January 2026). *Screentime Parenting*. Presented to parents at Mark Twain Elementary School, Houston, TX.

Harrison, K. B. (January 2026). *Strengthening Executive Functions for Success in School and Life*. Presented to parents at Westbury Christian School, Houston, TX.

Harrison, K.B (January 2026) *ADHD, Learning Differences and Autism: Where Neurodiverse Paths Cross*. Presented to Houston area learning specialists at The Conative Group.

Harrison, K.B (December 2025) *ADHD, Learning Differences and Autism: Where Neurodiverse Paths Cross*. Presented to Houston area learning specialists at The Conative Group.

Harrison, K. B. (December 2025). *Creating Skilled Students in a World of Technology*. Presented to parents at The Emery Weiner School, Houston, TX.

Harrison, K. B. (October 2025). *Screentime As Dessert*. Presented to parents and teachers at The Westview School, Houston, TX.

Harrison, K. B. (September 2025). *Creating Skilled Students in a World of Technology*. Presented to parents at The Grace School, Houston, TX.

Harrison, K.B. (August, 2025) *Incorporating Screentime Management into Therapeutic Interventions for Children and Teens*. Presented to Clinicians at Jewish Family Service, Houston, TX.

Harrison, K. B. (March 2025). *Strengthening Executive Functions for Success in School and Life*. in-service workshop for elementary school teachers, The Harris School, Houston, TX.

Harrison, K. B. (March 2025). *Strengthening Executive Functions for Success in School and Life*. Presented to parents at The Harris School, Houston, TX.

Harrison, K. B. (December 2024). *Screentime Parenting*. Presented to parents and teachers at St. Mark's School, Houston, TX.

Harrison, K.B. (October 2024) *The Testing Process: A Counselor's Guide* for Houston Area School Counselor's Association, Houston, TX.

Harrison, K. B. (October 2024). *Screentime Parenting*. Presented to parents and teachers at St. John's School, Houston, TX.

Harrison, K. B. (August 2024). *Strengthening Executive Functions for Success in School and Life*. in-service workshop for middle school teachers, The Village School, Houston, TX.

Harrison, K. B. (June 2024). *Fostering Intimacy in Online Group Therapy*. Presented to clinicians with Houston Group Psychotherapy Society, Houston, TX.

Harrison, K. B. (March 2024). *Neurodiversity in the Classroom*, teacher in-service workshop, St. John's School, Houston, TX.

Harrison, K. B. (February 2024). *Screentime Parenting*. Presented to parents and teachers at St. Mark Lutheran School, Houston, TX.

Harrison, K. B. (February 2024). *Making a Difference that Lasts a Lifetime*. Teacher in-service workshop Clemente Martinez Elementary School, Houston, TX.

Harrison, K. B. (February 2024). *Strengthening Executive Functions for Success in School and Life*. Teacher in-service workshop The Post Oak School, Houston, TX.

Harrison, K. B. (February 2024). *Strengthening Executive Functions for Success in School and Life*. Parent workshop The Post Oak School, Houston, TX.

Harrison, K. B. (January 2024). *Big Help for Big Feelings*. Parent Workshop The Joy School, Houston, TX.

Harrison, K. B. (October 2023). *Screentime Parenting*. Presented to parents and teachers at Duchesne Academy of the Sacred Heart, Houston, TX.

Harrison, K. B. (October 2023). *Autism Disorders in the Classroom*. Teacher in-service workshop, The Joy School, Houston, TX.

- Harrison, K. B.** (September 2023). *The Skilled Student Initiative*. Presented to parents at St. Cecilia Catholic School, Houston, TX.
- Harrison, K. B.** (August 2023). *The Skilled Student Initiative: FocusWeek*. Teacher in-service workshop at St. Cecilia Catholic School, Houston, TX.
- Harrison, K. B.** (April 2023). *Screentime Parenting*. Presented to parents and teachers at The Village School, Houston, TX.
- Harrison, K.B.** (April 2023) *Enhancing Executive Functioning Skills for All Students*. Presented to the Independent School Counselors Association, Houston, TX.
- Harrison, K. B.** (April 2023). *Enhancing Executive Functioning Skills within the Montessori School Environment*. Presented to administrators and teachers at The Post Oak Montessori School, Houston, TX.
- Harrison, K. B.** (March 2023). *Screentime Parenting*. Presented to parents and teachers at The Joy School, Houston, TX.
- Harrison, K. B.** (March 2023). *Screentime Parenting*. Presented to parents and teachers at St. Cecilia Catholic School, Houston, TX.
- Harrison, K. B.** (January 2023). *The Skilled Student Initiative*. Part-Two of teacher in-service workshop at St. Cecilia Catholic School, Houston, TX.
- Harrison, K. B.** (January 2023). *Strengthening Executive Functions for Success in School and Life*. Presented to parents and teachers at The Village School, Houston, TX.
- Harrison, K. B.** (December 2023). *The Skilled Student Initiative*. Teacher in-service workshop at St. Cecilia Catholic School, Houston, TX.
- Harrison, K. B.** (October 2022). *Strengthening Executive Functions for Success in School and Life*. Presented to parents and teachers at The Joy School, Houston, TX.
- Harrison, K. B.** (April 2022). *Strengthening Executive Functions for Success in School and Life*. Presented to parents and teachers at Annunciation Orthodox School, Houston, TX.
- Harrison, K. B.** (January 2022). *Screentime Parenting for Young Children*. Presented to parents of preschool children, River Oaks Baptist School, Houston, TX.
- Harrison, K. B.** (November 2021). *Helping Students Manage Transitions*. Presented via Zoom to parents and teachers at The AWTY International School, Houston, TX.
- Harrison, K. B.** (October 2021). *Helping Students Manage Transitions*. Presented via Zoom to the Independent School Counselors Association, Houston, TX.
- Harrison, K. B.** (November 2021). *Successful Parenting in an Overwhelming World*. Presented via Zoom to parents and teachers at Horn Elementary School, Houston, TX.
- Harrison, K. B.** (April 2021). *Interactive Treatment Planning*. Presented via Zoom to psychologists and therapists, Eddins Counseling Group, Houston, TX.
- Harrison, K. B.** (March 2021). *Parenting Children with ADHD*. Presented to the Houston area special education community of clinicians, parents and teachers, hosted by The Parish School via Zoom.
- Fink, A., Gottheim, E., **Harrison, K. B.** & Newman, R. (October 2020). *Building a Virtual Group Therapy Toolkit for School Counselors*. Presented via Zoom to public and private school counselors as part of the Houston Group Psychotherapy Society (HGPS) Community Outreach program, Houston, TX.
- Harrison, K. B.** (August 2020). *Thriving in the Middle of Crisis*. Presented via Zoom employees of Walker Elliott (employment agency), Houston, TX.
- Fink, A., Gottheim, E., **Harrison, K. B.** & Newman, R. (August 2020). *Virtual Group Therapy for School Counselors*. Presented via Zoom to public and private school counselors as part of

- the Houston Group Psychotherapy Society (HGPS) Community Outreach program, Houston, TX.
- Harrison, K. B.** (August 2020). *Teaching ADHD Students with Blended School Formats*. Presented via Zoom to teachers in public and private school settings, Houston, TX.
- Harrison, K. B.** (August 2020). *Managing Back to School with Blended Formats*. Presented via Zoom to parents and teachers, Emery Weiner School, Houston, TX.
- Harrison, K. B.** (August 2020). *Managing Back to School with Blended Formats*. Presented via Zoom to parents of students in public and private schools, Houston, TX.
- Harrison, K. B.** (May 2020). *ADHD Basics for Clinicians*. Presented via Zoom to psychologists and therapists, Eddins Counseling Group, Houston, TX.
- Harrison, K. B.** (April 2020). *Shutdowns and Meltdowns: Managing Anxiety at Home and School*. Presented via Zoom to parents of public and private school students, teachers, and counselors, Houston, TX.
- Harrison, K. B.** (April 2020). *Workfromhomeschooling*. Presented via Zoom to parents of elementary students, Beth Yeshuran Day School, Houston, TX.
- Harrison, K. B.** (March 2020). *Managing Anxiety in Children*. Presented via Zoom to parents of elementary children, Poe Elementary School, Houston, TX.
- Harrison, K. B.** (February 2020). *Managing Hyperactive and Impulsive Behaviors in Children and Teens*. Presented to the Attention Deficit Disorders Association – Southern Region, Annual Convention, Houston, TX.
- Harrison, K. B.** (January 2020). *ADHD in the Classroom*. Teacher Training Workshop, The Post Oak School, Houston, TX.
- Harrison, K. B.** (January 2020). *Managing Anxiety in Children*. Presented to parents of preschool children, River Oaks Baptist School, Houston, TX.
- Harrison, K. B.** (November 2019). *Managing Anxiety in Children*. Presented to parents of K-8 children, The Joy School, Houston, TX.
- Harrison, K. B.** (November 2019). *Managing Anxiety in Children*. Teacher in-service workshop, The Joy School, Houston, TX.
- Harrison, K. B.** (October 2019). *Screentime Parenting*. Presented at The Conative Group, PLLC Parenting Symposium, Houston, TX.
- Harrison, K. B.** (October 2019). *What to Do When ADHD is in the House*. Presented at The Conative Group, PLLC Parenting Symposium, Houston, TX.
- Harrison, K. B.** (October 2019). *Solving the Mystery of the Messy Room*. Presented at The Conative Group's Parenting Symposium, Houston, TX.
- Harrison, K. B.** (May 2019). *Motivation and Accountability for Teens*. Teacher Training Workshop, Xavier Academy, Houston, TX.
- Harrison, K. B.** (May 2019). *Learning & Emotional Issues in the Classroom*. Teacher Training Workshop, The Post Oak School, Houston, TX.
- Harrison, K. B.** (February 2019). *Adulting*. Presented to the Attention Deficit Disorders Association – Southern Region, Annual Convention, Houston, TX.
- Harrison, K. B.** (February 2019). *Screen Control Parenting*. Presented to the Attention Deficit Disorders Association – Southern Region, Annual Convention, Houston, TX.
- Harrison, K. B.** (November 2018). *Attention Deficit or Distractedness*. Panel Discussion, St. John's School, Houston, TX.
- Harrison, K. B.** (August 2018). *Classroom Strategies for Older Elementary Students*, Teacher Training Workshop, Beth Yeshurun Day School, Houston, TX.

- Harrison, K. B.** (August 2018). *Back to Basics: Identifying and Managing Attention, Behavior and Learning Problems in Young Children*, Teacher Training Workshop, Beth Yeshurun Day School, Houston, TX.
- Harrison, K. B.** (August 2018). *Back to Basics - Classroom Strategies for Elementary School Teachers*. Teacher Training Workshop, St. John's School, Houston, TX.
- Harrison, K. B.** (August 2018). *Back to Basics - Classroom Strategies for Middle School Teachers*. Teacher Training Workshop, St. John's School, Houston, TX.
- Harrison, K. B.** (April 2018). *Emotion Regulation for Adolescents with ADHD and Learning Differences*. Parent Workshop, St. Pius X High School, Houston, TX.
- Harrison, K. B.** (February 2018). *Parenting for Emotional Strength in Teens with Learning Differences*. Parent workshop, St. Pius X High School, Houston, TX.
- Harrison, K. B.** (February 2018). *Harnessing the Power of ADHD*. Presented to the Attention Deficit Disorders Association – Southern Region, Annual Convention, Houston, TX.
- Harrison, K. B.** (February 2018). *Never Give Up*. Participated in filming annual school development video, The Joy School, Houston, TX.
- Harrison, K.B.** (September 2017). *ADHD in the Classroom*. Teacher Training Workshop, Fusion Academy, Houston, TX.
- Harrison, K. B.** (August 2017). *Identifying and Managing Attention, Behavior, and Learning Problems in Preschool and Elementary Students*. Teacher in-service training workshop, Beth Yeshuren Day School, Houston, TX.
- Harrison, K.B. & Gates, A.M.,** (April 2017). *Learning and Processing Differences: Disabilities or Giftedness?* Professional Community Outreach hosted by Fusion Academy, Houston, TX.
- Harrison, K. B.** (March 2017). *ADHD in the Middle School Classroom*. Presented to faculty at St. John's School, Houston, TX.
- Harrison, K. B.** (March 2017). *ADHD in the Elementary School Classroom*. Presented to faculty at St. John's School, Houston, TX.
- Harrison, K. B.** (February 2017). *Solving the Mystery of the Messy Room*. Presented to the Attention Deficit Disorders Association – Southern Region, Annual Convention, Houston, TX.
- Harrison, K. B.** (February 2017). *ADHD and High-functioning autism*. Presented to the Attention Deficit Disorders Association – Southern Region, Annual Convention, Houston, TX.
- Harrison, K. B.** (January 2017). *Interpreting IQ Scores for Private School Admissions*. Presented to faculty at River Oaks Baptist School, Houston, TX.
- Harrison, K. B.** (May 2016). *Parenting Strategies for Children with ADHD*. Presented to parents at Beth Yeshuren Day School, Houston, TX.
- Harrison, K. B.** (May 2016). *Interpreting Psychoeducational Testing for Teachers*. Presented to faculty at The Joy School, Houston, TX.
- Harrison, K. B.** (February 2016). *Untangling Core Beliefs of Adults with ADHD*. Presented to the Attention Deficit Disorders Association – Southern Region, Annual Convention, Houston, TX.
- Harrison, K. B.** (January 2016). *Interpreting WPPSI-IV Scores for Teachers*. Presented to faculty at River Oaks Baptist School, Houston, TX.
- Harrison, K. B.** (August 2015). *High-Functioning Autism Spectrum Disorders*. Presented to 2nd-Year students at University of Texas Health Science Center Medical School.
- Harrison, K. B.** (August 2015). *High-Functioning Autism Spectrum Disorders*. Presented to the Arizona cluster of Fielding Graduate University.

- Harrison, K. B.** (May 2013). *Summertime parenting strategies*. Presented to the Attention Deficit Disorders Association – Southern Region, Southwest Houston Chapter, Houston, TX.
- Harrison, K. B.** (August 2012). *What makes kids do that?* Teacher in-service for Sephardic Gan/Torat Emet, Houston, TX.
- Harrison, K. B.** (February 2012). *ADHD and the family system*. Presented to the Attention Deficit Disorders Association – Southern Region, Annual Convention, Houston, TX.
- Harrison, K. B.** (February 2012). *The 1-2-3's of ADHD*. Presented to the Attention Deficit Disorders Association – Southern Region, Annual Convention, Houston, TX.
- Harrison, K. B.** (January 2012). *ADHD management: tips for parents and teachers*. Continuing education workshop for teachers and administrators, Torah Day School, Houston, TX.
- Harrison, K. B.** (January 2012). *Strategies for improving homework time*. Presented to the Attention Deficit Disorders Association – Southern Region, Northwest Houston Chapter, Houston, TX.
- Avivi, Y. A., Koreth, A., **Harrison, K. B.**, Price, J. W., Weinberger, R. N. (August 2011). *The most common psychological problems in school-age children and when to suggest psychoeducational testing*. Teacher in-service for St. Mark's Episcopal School, Houston, TX.
- Harrison, K. B.** (June, 2011). *ADHD or scapegoat: What makes the family system sick?* Presented to the Attention Deficit Disorders Association – Southern Region, Katy Chapter, Katy, TX.
- Harrison, K. B.** *Stress Management after Health Crisis*. Presented to undergraduate psychology students, Houston Baptist University.
- Harrison, K.B.** (April 2012). *What makes kids do that?* Presentation for Bear Creek Mothers of Preschoolers, Houston, Texas
- Harrison, K. B.** (November 2011). *Making good families great*. Presented at the Fort Bend ISD Community Conference, Sugar Land, TX.
- Harrison, K. B.** (November 2011). *Effective strategies for dealing with ADHD in the family*. Presented at the Fort Bend ISD Community Conference, Sugar Land, TX.
- Harrison, K. B.** (October 2011). *ADHD and psychological assessments*. Presented to the Psi Chi Chapter of the University of St. Thomas, Houston, TX.

MEDIA APPEARANCES AND INTERVIEWS

- Harrison, K. B.** (2026). *Is Your Child a Wagon Wheel or a Ladder?™ Why Smart Kids Get Stuck—and What Parents Can Do About It* [Podcast interview]. Brainworx Summit: The ADHD Toolbox, hosted by Bob Dietrich.
- Harrison, K. B.** (October 2017). *ADHD*. Mental Health Gateway (Valocom Productions).
- Harrison, K. B.** (October 2017). *ADHD*. Mental Health Gateway (Valocom Productions) video distributed to pastors.

PUBLICATIONS

- Harrison, K.B.** *ADHD: The Comprehensive Parent's Guide*. Kindle Direct Publishing, 2026
- Harrison, K.B.** *Control Tower Kids: The case of the Missing Cargo*. Kindle Direct Publishing, 2026
- Harrison, K.B.** *My Incredible ADHD Brain: Big Ideas, Big Energy*. Kindle Direct Publishing, 2026
- Harrison, K. B.** (2026, April). *The Hidden Side of ADHD in Girls* TheConativeGroup.com Blog.

Harrison, K.B., *The Skilled Student Initiative: Grades 1 - 12*. Harrison, 2026.

Harrison, K. B. (2025, August). *Inspiring Leaders for the Future*. TheConativeGroup.com Blog.

Harrison, K. B. (2025, July). *Healing from the Unimaginable*. TheConativeGroup.com Blog.

Harrison, K. B. (2025, February). *Types of Mental Health Professionals: Who Do I Call?*
TheConativeGroup.com Blog.

Harrison, K. B. (2025, February). *Screentime Detox*. TheConativeGroup.com Blog.

Harrison, K.B., *Screentime as Dessert: A Parent's Guide to Reclaiming Children from Device Overuse*. Kindle Direct Publishing, 2024.

Harrison, K.B., *The Skilled Student Initiative: FocusWeek Training Guide*. Harrison, 2024.

Harrison, K. B. (2024, July). *Screentime Detox*. TheConativeGroup.com Blog.

Harrison, K. B. (2023, September). *Summer Screens*. TheConativeGroup.com Blog.

Harrison, K.B., Chapman, K.S. "Fostering Intimacy and Participant Engagement on the Zoom Platform: A Practical Beginner's Manual." In *The Virtual Group Therapy Circle Advances in Online Group Theory and Practice*, for The Library of Technology and Mental Health. Edited By Haim Weinberg, Arnon Rolnick, Adam Leighton. Routledge, 2023.

Harrison, K. B. (2023, May). *Summer Screens*. TheConativeGroup.com Blog.

Harrison, K. B. (2022, November). *The Unpopular Parent*. TheConativeGroup.com Blog.

Harrison, K. B. (2022, September). *Why the Death of Queen Elizabeth II Affects Your Child*.
TheConativeGroup.com Blog.

Harrison, K. B. (2022, July). *Summer Change*. TheConativeGroup.com Blog.

Harrison, K. B. (2022, March). *What Does It Take to Become and Adult?* TheConativeGroup.com Blog.

Harrison, K. B. (2022, February). *The Art of No Response*. DrKmberlyHarrison.com Blog.

Harrison, K. B. (2021, November). *Harnessing Hyperactivity for the Holidays*.
TheConativeGroup.com Blog.

Harrison, K. B. (2021, November). *The Difference Between Won't and Can't*.
TheConativeGroup.com Blog.

Harrison, K. B. (2021, June). *Conative Parenting: The Basics. Video Workshop*.

Harrison, K. B. (2021, May). *3D Thinking*. DrKmberlyHarrison.com Blog.

Harrison, K. B. (2021, May). *Hidden Agendas*. DrKmberlyHarrison.com Blog.

Harrison, K. B. (2021, May). *5 Simple Ways to Beat Boredom on the Job*.
DrKmberlyHarrison.com Blog.

Harrison, K. B. (2021, May). *How to Determine the Different You Want*. DrKmberlyHarrison.com Blog.

Harrison, K. B. (2021, April). *One Word Can Change Your Life*. DrKmberlyHarrison.com Blog.

Harrison, K. B. (2021, April). *Roadblocks*. DrKmberlyHarrison.com Blog.

Harrison, K. B. (2021, April). *Overwhelmed*. DrKmberlyHarrison.com Blog.

Harrison, K. B. (2021, April). *Managing Anxiety in Children*. DrKmberlyHarrison.com Blog.

Harrison, K. B. (2021, April). *Stop Parenting Everyone Around You*. DrKmberlyHarrison.com Blog.

Harrison, K. B. (2021, April). *The Bounce Factor*. DrKmberlyHarrison.com Blog.

Harrison, K. B. (2021, March). *The Flex Factor*. DrKmberlyHarrison.com Blog.

Harrison, K. B. (2021, March). *Using Your Business Acumen for Personal Challenges*.
DrKmberlyHarrison.com Blog.

Harrison, K. B. (2021, March). *Un-Learning*. DrKmberlyHarrison.com Blog.

Harrison, K. B. (2021, March). *The Truth About What Other People Think About You*.
DrKmberlyHarrison.com Blog.

- Harrison, K. B.** (2021, March). *The Power of Powerlessness*. DrKemberlyHarrison.com Blog.
- Harrison, K.B.,** McCredie, M.N., Reddy, M.K. *et al.* Assessing Autism Spectrum Disorder in Intellectually Able Adults with the Personality Assessment Inventory: Normative Data and a Novel Supplemental Indicator. *J Autism Dev Disord* (2020).
<https://doi.org/10.1007/s10803-020-04450-2>
- Harrison, K. B.** (2020, March). *Social Distancing and Emotional Balance*. The Conative Group *Clinician's Corner*.
- Harrison, K. B.** (2020, February). *Managing Anxiety in Children*. The Conative Group *Clinician's Corner*.
- Harrison, K. B.** (2019, April). *Screen Time Parenting*. Attention Deficit Disorders Association – Southern Region Newsletter.
- Harrison, K. B.** (2019, March). *Screen Time Parenting*. The Conative Group *Clinician's Corner*.
- Harrison, K. B.** (2018, September). *Managing Screen Time During the School Year*. The Conative Group *Clinician's Corner*.
- Harrison, K. B.** (2018, April). *Creating a Balanced Summer*. The Conative Group *Clinician's Corner*.
- Harrison, K. B.** (2017, December). *ADHD and Holiday Disruptions*. Attention Deficit Disorders Association – Southern Region Newsletter and The Conative Group *Clinician's Corner*.
- Harrison, K. B.** (2011, September). *Extracurricular activities and the ADHD child*. Attention Deficit Disorders Association – Southern Region Newsletter.
- Harrison, K. B.** (2012, September). *Shifting Into Back-to-School Gear*. Attention Deficit Disorders Association – Southern Region Newsletter.
- Harrison, K. B.** (2012, September). *Easy Time Management Tips*. Attention Deficit Disorders Association – Southern Region Newsletter.

EDUCATIONAL PROGRAMS

- The Skilled Student Initiative, 2023.** Schoolwide program for parents, teachers and students designed to improve executive functioning skills in students from Preschool to College.
- Conative Parenting: The Basics, 2021.** Three-part video workshop designed to help parents of all ages navigate a myriad of issues to create strong and healthy families and successful, independent children.
- FocusWeek.** Created and led intensive group therapy for four age groups: younger elementary, older elementary, middle school, and high school. Groups each met for 2 hours per day for five consecutive days to learn ways to strengthen executive functioning in preparation for the upcoming school year. Each day specific tools and strategies were developed for improving: planning and organizing; remembering and working memory; studying effectively, improving reading comprehension, and note taking; social skills; and, emotion regulation.
- July 2023**
- July 2022**
- July 2021**
- July 2020**
- August 2019**
- August 2018**
- August 2017**

August 2016

August 2015

August 2014

August 2013

OUTREACH

Baylor College of Medicine Process Group for PGY-1 Residents (July – October, 2022). Through Houston Group Therapy Association, conducted a process group to assist first-year Psychiatry residents learn how to participate in this type of group therapy.

SUPERVISEES

Allison Hamilton (August 2022 – May 2023), St. Thomas University, Master of Counseling practicum.

Hannah Ashworth (August 2022 – May 2023), St. Thomas University, Master of Counseling practicum.

Jessica Shatkun (August 2022 – May 2023), St. Thomas University, Master of Counseling practicum.

Hernandez, Farasha (June 2022 – May 2023), St. Thomas University, Master of Counseling practicum.

Wang, Jack (June 2022 – May 2023), Houston Baptist University, Master of Counseling Program
Esquivel, Katherine (August 2021 – May 2022), St. Thomas University, Master of Counseling practicum.

Braswell, Carly (August 2021 – May 2022), St. Thomas University, Master of Counseling practicum.

Lowry, Charles Miller (June 2021 – May 2022), St. Thomas University, Master of Counseling practicum.

Tristan, Alana (August 2020 – May 2021), St. Thomas University, Master of Counseling practicum.

Lara, David (January 2020 – July 2021), St. Thomas University, Master of Counseling practicum.

Mc Neel, Morgan (May 2018 – August 2019), University of Houston, Ph.D., Educational Psychology practicum.

Matthews, Amber (June 2019 – July, 2019) Houston Baptist University, Master of School Psychology practicum.

Chace, Tara (September 2018 – April 2019), Fielding Graduate University, Ph.D. Clinical Psychology practicum.

Sheena, Tami (September 2018 – December 2019), Pacifica University, Master of Marriage and Family Counseling practicum.

Esteva, Gisela (September 2018 – May 2019), St. Thomas University, Master of Counseling practicum.

Scott, Sarah (September 2018 – May 2019), St. Thomas University, Master of Counseling practicum.

Choi, Kris (September 2018 – May 2019), St. Thomas University, Master of Counseling practicum.

Davis, Maria Carolina (June – August 2018), Houston Baptist University, Master of Counseling practicum.

Mulvihill, Kristen (May – July 2018), Sam Houston State University, Huntsville, TX. Master of Counseling practicum.
Flores, Jalesse (September – December 2017), St. Thomas University, Houston, Undergraduate psychology practicum.

AFFILIATIONS

2015- present	American Psychological Association (APA)
2010 – present	Children and Adults with Attention Deficit Disorders (CHADD)
2010 – present	Houston Psychological Association (HPA)
2017 – present	Texas Psychological Association (TPA)
2017-present	American Psychological Association (APA)
2019 – present	Houston Group Psychotherapy Society (HGPS)
2019 – present	American Group Psychotherapy Association (AGPA)

ELECTED AND APPOINTED POSITIONS

November 2025 – Present	Advisory Board Member, Lincoln Leadership Institute
January 2020 – 2023	Community Outreach Committee Member, Houston Group Psychotherapy Society (HGPS)
June 2018 – September 2020	Board Member at Large, Houston Psychological Association (HPA)
2015 –2021	Professional Advisory Council, Attention Deficit Disorders Association, Southern Region (ADDA-SR)

AWARDS

October 2025 – Fusion Academy EPIC Award
December 2024 – Houston Branch International Dyslexia Association – Annual Honoree
May 2019 - Houston Psychological Association (HPA), Psychologist of the Year
February 2017 - Attention Deficit Disorders Association, Southern Region (ADDA-SR) Outstanding Service Award